

# 7<sup>th</sup> Grade Social Studies

# Ms. Alexis Williams 2021-2022

## **Course Description and Objectives**

Seventh grade is the second year of a two-year World Area Studies course. Seventh grade students study Africa and Asia. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/civics domain focuses on selected types of government found in the various areas in order to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics standards; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses primarily on significant events in each region from the twentieth and twenty-first centuries.

### **Unit/Concept Names**

Unit o: Think Like a Historian

Unit 1: Southwest Asia (Middle East)

Unit 2: Africa

Unit 3: Southern & Eastern Asia

Unit 4: Financial Literacy

#### **Major Course Projects and Instructional Activities**

At least one project will be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Some tasks and/or projects will be completed in class (specifically the unit culminating tasks – these MUST be completed in class only).

#### Course Assessment Plan

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment. Students who have an excused absence will be allowed five days to turn in the missed assignment. No work will be accepted after five days.

### **Evaluation (Schoolwide Grading Policy)**

- Summative Assessments 40% (Unit & Chapter Test, Projects, Tasks)
- Formative Assessments 50% (Quizzes, Class work, Graded Writing Assignments, Group Work, etc.)
- Homework/Other 10% (assigned at teacher's discretion)



## **Classroom Procedures & Expectations**

The overarching expectation in this class is RESPECT: respect for yourself, respect for other students, respect for the teacher/or any individual in authority, and respect for any guests that may enter our class. Although this encompasses all other expectations, I will outline several others for the sake of clarity.

- 1. Always Try YOUR BEST!!! I will not settle for anything but your best!!
- 2. Have the "I can do it" attitude! Stick To It and Don't Give Up!
- 3. Remain SEATED and PREPARED at all times.
- **4.** Bring ALL materials to class DAILY.
- **5.** Every student is responsible for helping to maintain a clean, safe learning environment. Your area must remain CLEAN at all times. The floor should be clear of trash, paper, and personal belongings.
- **6.** Adhere to all policies, rules, and regulations outlined in the student handbook, and Morgan Road Middle School's Norms.

#### **Course Materials**

\* 3" 3-ring Binder

\* 1 Package of Dividers (5 Total)

\* Pencils (mechanical pencils preferred)

\* Handheld pencil sharpener

\* Highlighters

\* Loose Leaf Paper

\* (6) two pocket plastic folders w/ 3 holes

\* Coloring Utensils (crayons, coloring pencil, or markers)

# Donations appreciated for the following (optional):

\*Copy Paper \* Hand Sanitizer \*Dry Erase Markers \*Kleenex \* Disinfectant Wipes

#### My contact information:

Email: willial@boe.richmond.k12.ga.us Class Doio

#### **Resources:**

www.brainpop.com iReady.com